

Department of Women's Studies – Curricular Map for 500-level courses

The Curricular Map for the Women's Studies Department connects the department learning objectives to the advances (500-level) courses for the major. When a course incorporates material connected to that degree learning outcome, it is listed as either 1: Introduced, "2: "Proficient", or 3: "Mastered." Since individual faculty teach her or his courses uniquely, it is possible that a course listed may not deal with the specified degree learning outcome. It is also possible that a degree learning outcome may be examined in a course or courses not listed for that degree learning outcome.

	512 Latinas in the Americas	515 Women: Myth, Ritual and the Sacred	520: Reproductive Rights and Justice	522 Women, Madness and Sanity	530 Womens Movements and Activism	535 Lesbian Lives and Cultures	536 Gender Race and Class	545 Women and Sports	560 Women in Muslim Societies	565 Women: Health, Healing and Medicine	570 Gender, War and Peace	572 Women and Violence	580 Gender, Development and the Global Economy	581 Women's Experiences of Migration	585 Local Feminist Organizations and Activism	590 Feminist Thought
Goal 1: Critically examine the role of social structures and conventions of representation in the lives of women and other people from marginalized groups																
Objective 1.1 Explain how economic and legal structures affect the opportunities of women and other people from marginalized groups	1		1	2	3	3	3	3	3	3	3		3	1	3	3
Objective 1.2 Identify commonalities and differences of women and women's experiences, locally and internationally	2		2	2	2	3	2	2	3	2	3	1	3	3	2	2
Objective 1.3 Analyze how social constructions of gender and sexuality impact diverse people's lives in different historical contexts	2	1	3	3	2	3	3	3	1	3	2	2	1	3		3
Objective 1.4 Explain the gendered impact of media images	1	1		3		3	2	3	2	2	2	3	1	3		

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Goal 2: Analyze the intersectionality of different social identities and categories, including gender, gender identity and expression, race, ethnicity, social class, sexual orientation, age, language, culture, nationality, education, religion, spirituality, size, and ability as concepts and as lived experience																
Objective 2.1 Analyze the interconnections of forms of oppression	2		3	3	2	3	3	3	3	3	3	3	3	3	3	
Objective 2.2. Identify ways that people negotiate and represent multiple identities	2	2		3	2	3	3	3	3	2	3	1	1	3	2	3
Goal 3: Examine the contributions of individual and collective action to social justice																
Objective 3.1 Explain the different reasons for feminist organizing, and how women's movements are shaped by multiple axes of identity and difference	2	1	3	2	3	2	2	2	3	2	2		2		3	3
Objective 3.2 Explore the relationship between social movements and specific state and cultural structures and actions			3	1	3	2		2	3	2	3	1	3		2	
Objective 3.3 Make connections between abstract knowledge and social justice activism	1	2	2	1	2	2	1	2	2	3	2	2	1	2	2	3
Objective 3.4. Explain the impact of social movements and activism on the lives of women and other people from marginalized groups	1			2	3	2	1	3	3	3	3		3		2	

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Goal 4: Identify mechanisms of dominance, oppression, resistance, transformation, and healing																
Objective 4.1 Identify the structures, beliefs, and practices that oppress women and other people in marginalized groups in particular contexts nationally and internationally	3	2	3	3	2	3	3	3	3	2	3	3	2	3	2	3
Objective 4.3 Analyze feminist strategies for transformation and healing in the face of oppression	2	3				3	2	2	2	2	2	2	2	3	2	
Goal 5: Enhance critical thinking through reading and writing as well as information competency																
Objective 5.1 Identify and define feminist theories and practices and apply them to contemporary socio-cultural issues or other relevant topics		2	3	3	1	3	3	2	3	2	3	2		2	3	3
Objective 5.2. Evaluate main arguments, evidence, and the chain of reasoning present in a text	2	2	2	3	3	3	3	3	3	3	3	2	3	2	2	3
Objective 5.3 Synthesize, summarize, and evaluate multiple perspectives within a field of study or about a topic from interdisciplinary perspectives	2	2		3	2	3	2	2	2	3	2	3	1	2	1	3
Objective 5.4. Formulate a new research question and use appropriate supporting evidence to develop a written argument that is clearly articulated				2	3	2	2	3	3	3	3	3		3		